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## January 2019 Newsletter

*UNCG's outlet for engagement and outreach spotlights, announcements, upcoming events, funding opportunities, publications, resources, and more!*

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## Director's Note

I often use the metaphor of a fire to describe the passion and commitments of community-engaged scholars. Each of us has a little fire in our bellies, so to speak, that is fed by a certain kind of work. For some of us, our fire is stoked by addressing health disparities in our community by developing anti-racism trainings and curricula, for others it is by working directly with students and families to increase access to higher education, and for others, it is by bringing people together to support scholarly writing about community engagement. To persist - and grow even bigger - a fire needs not only fuel, but also oxygen. Likewise, community-engaged scholars need not only their work, but a community of people who support them in their work intellectually, emotionally, and spiritually.

How are you tending your fire in 2019?

This winter/spring, ICEE continues to offer and support various ways to find like-minded colleagues with whom to connect, convene, and collaborate. This newsletter introduces several ways we do this, but I want to especially encourage you to check out and consider joining the learning communities developed by our new ICEE Faculty Fellows, as well as the community engagement and service-learning conference being held at UNC Greensboro this February (see PACE below). We love learning more about your work and passion! So please reach out to Lori or me anytime to share what you're up to so we can celebrate and share your success as a greater (better together!) community.

Sincerely,  
Emily M. Janke, PhD  
Director

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# Feature

## ICEE Faculty Fellows

ICEE Faculty Fellows bring together faculty, staff, administrators, students, and community members to advance community engagement at UNC Greensboro and beyond. We invite you to explore the 2019 opportunities to enhance your community-engaged practices. Fellows and topics include:

### [Archives, Archiving, and Community](#)



This group will focus on connecting community-engaged scholars with archivists, librarians, and other professionals who are focused on long-term preservation of stories, information, and data. Participants will learn about tools for creating and managing their own scholarship with an eye towards long-term preservation. They will also learn about resources available to help the communities they work with preserve their own history in a sustainable, accessible way. Topics of conversation will include free and low-cost digital storytelling tools, oral history methodology, website archiving, and digitization practices.

### [Be Here Club](#)



The Be Here Club (BHC) is an informal monthly social/networking gathering intended to make the larger UNCG Community little smaller. Academic professionals, including faculty, administrators, and staff, often operate in insulated channels with diverse responsibilities, therefore making communal socialization, integration, and partnerships challenging. BHC is also a forum to encourage engagement with community members and partners from outside of UNCG to add to the aesthetic of Greensboro and create real opportunities for societal improvement on a local level. Above all else, the BHC is simply a place to find and build camaraderie and comfort for those who call UNCG and Greensboro home.

### Community Engagement Writing Group



The Community Engagement Writing Group aims to connect community-engaged scholars to explore opportunities and challenges related to writing for scholarly publication through collaborating, networking, and supporting each other's ideas. The Community Engagement Writing Group began meeting weekly during the Fall 2018 semester. The group will continue to meet weekly. Over the next year, we aim to explore strategies to support community engagement and writing, build alliances with similar groups on campus, and build a community of practice around writing and community engagement.



### Circles of Pedagogy and Practice: Exploring Circle Process as a Process of Education and Restoration

Over the last few years, there has been growing interest in restorative justice across the nation. Join in developing a community of practice around the many functions and dynamics of designing and implementing circle processes—a restorative practice—inside and outside the classroom. Our community of practice meets monthly to explore the philosophy and pedagogy behind circle processes and the potential uses of this unique form of community building and engagement.

## Sharing UNCG Scholarship and Leadership

### Cohort 2: Community Engaged Pathways and Partnerships (P2) Grant: A Collective Scholarship Fellows Program

The Community-Engaged Pathways and Partnerships Collective Scholarship Fellows program aims to strengthen collective approaches to community-engaged scholarship through the development of sustainable pathways and partnerships that build deep, reciprocal processes to achieve mutually beneficial, community-identified priorities. In 2019, a second cohort of grant teams will begin the three-year fellows program. One team, co-led by Michael Hemphill (KIN) and Jeremy Rinker (PCS), will focus on conflict transformation through health and physical education. The team, comprised of faculty, administrators, graduate students, and community partners, will work directly with Dudley High School. The other team, led by Erin Lawrimore (University Libraries) and including other University Libraries and Bryan School partners, will work with the Triad Brewers Alliance to document the history of local breweries and train local breweries on how to utilize their history to increase marketing and tourism for craft beer in the Triad.

[Learn more about the full teams...](#)



### Engaged Faculty/Student Work Leads to New Historical Marker for the Former Polio Hospital

Anne Parsons, a UNCG professor and community-engaged scholar, has been working with History/Museum Studies graduate students, alumni, and community members on a project to bring light to the now-abandoned Old Polio Hospital's past. The research conducted by Parsons and students about the Old Polio Hospital led to a series of events that told the history on the eve of the building's 70th anniversary. Throughout the course of their research and events, Parsons and her team of students worked to gather personal anecdotes and other records of the Old Polio Hospital. Their mission is unearthing history and building community. Through this work, the State Highway Historic Marker Commission approved a permanent state sign to mark the former polio hospital site and recognize its role as a makeshift jail for civic rights protestors in 1963.



## Dr. Emily Janke Receives the Inaugural Barbara A. Holland Scholar-Administrator Award

UNCG would like to share that on October 23rd at the 2018 Coalition of Urban and Metropolitan Universities (CUMU) annual conference in Chicago, ICEE director, Emily Janke was honored and presented with The [Barbara A. Holland Scholar-Administrator Award](#). Barbara A. Holland, Ph.D., is recognized internationally for her scholarship and expertise on organizational change in higher education with a focus on institutionalization of community engagement and is an ICEE Scholar. The newly created award recognizes the growing need for research-informed leadership in higher education. Emily is the first recipient of the award. Emily connects and convenes scholar-administrators from UNC Greensboro and other institutions to address community-identified priorities through partnerships. Her scholar-administrative work focuses on multiple aspects of community engagement, community-university partnerships, and institutional culture and change strategies.



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## Announcements

### CES Event Recap



On October 3rd, 2018 at the Greensboro Project Space, the Institute for Community and Economic Engagement held their Community-Engaged Scholars Gathering. During this event, 45 community-engaged scholars (faculty, staff, and administrators) learned about current community engagement initiatives including the [P2 Collective Scholarship Grant Program](#), [Faculty Fellows Learning Communities](#), and [Collaboratory®](#), and had the opportunity to network with fellow colleagues. Events like these allow an opportunity to develop collaborations across disciplines and learn about community-engaged work connected to UNC Greensboro.

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## Featured Resources

### [Partnerships: A Journal of Service-Learning and Civic Engagement](#)

Partnerships: A Journal of Service-Learning and Civic Engagement is a community-engaged journal run out of UNC Greensboro and NC Campus Compact. The Fall 2018 issue of Partnerships marks the conclusion of a decade, in publishing articles that recognize successful engaged learning depends on effective partnerships. The latest issue's articles address the impact of service-learning partnerships in three distinct areas: how academic-based service yields stronger results than community service; how service-learning directed toward at-risk youth can and should expand to include longitudinal studies; and how service-learning when paired with sustainability efforts, draws greater attention to much-needed eco-justice around the world. UNC Greensboro's own Dr. Spoma Jovanovic serves as the editor.



### [Collaboratory®](#)

Collaboratory is a publicly searchable, online database that shares an institutional story about who, what, where, with whom, and to what ends community-university partners are working towards community-identified priorities for shared learning and mutual benefits. Over 50 public service and community-engagement activities are live in Collaboratory. Take time to explore how UNC Greensboro is collaborating with external partners to transform students, knowledge, and the region. To begin sharing your work through Collaboratory, contact Lori Kniffin, [lekkniffi@uncg.edu](mailto:lekkniffi@uncg.edu).



## UNCG Referral Desk

The Referral Desk, hosted by [Institute for Community and Economic Engagement](#), was created to serve as a user-friendly point of entry to UNC Greensboro for local community members and organizations. The Referral Desk is also available to members of UNC Greensboro who are interested in working with the community or connecting with faculty in other disciplines as part of their teaching or research. UNC Greensboro is committed to providing personalized attention to community inquiries and requests as well as excellent and clear communication about the ways in which individuals, groups, organizations, and sectors connect to UNC Greensboro's faculty, staff, and students (and vice versa!). The Referral Desk can be reached during business hours via both telephone and email: (336) 505-8994, [communityengagement@uncg.edu](mailto:communityengagement@uncg.edu). Click [here](#) for more info.



## Spotlight on Resources

### [A White Paper by Imagining America's Assessing Practices of Public Scholarship \(APPS\) Research Group](#)



APPS has completed a white paper, laying out the case for an approach to assessment that brings to light its civic potential. APPS calls this approach *Democratically Engaged Assessment (DEA)*. What has motivated APPS to explore, develop, and refine DEA and its relationship to community engagement over the past several years is the desire to bridge the gap between assessment as it is too often experienced – a managerial imposition, an expert-driven process, a perfunctory afterthought – and assessment as what APPS thinks it can and should be: a transformative process that involves all stakeholders in values-engaged exploration of the processes, relationships, and results of their collaborative work to reshape and renew public life.



## 2019 PACE Conference



Faculty, staff, and administrators are invited to attend this daylong conference to grow and share the practice and scholarship of engagement. Plenary and breakout sessions inform and advance research and practice of community engagement by sharing research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or co-curricular models, institutional capacity building and institutionalization, and successful community engagement practices. The conference will take place on February 13, 2019 at UNC Greensboro. The keynote speakers are Dr. John B. King Jr., the president and CEO of The Education Trust and Dr. Adam Gismondi, Director of Impact for the Institute for Democracy and Higher Education. Read more [here](#).

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## Upcoming Events at UNCG

### Connecting to and Documenting Community-Engaged Scholarship

UNC Greensboro supports community-engaged teaching, research, and service. This brown bag workshop will provide a brief overview of community engagement at UNCG. We will focus on best practices for identifying collaborators within the community, how to get the word out about your community engagement, and how to plan for documenting your community engagement for promotion, tenure, and/or annual reviews. Attend April 3, 2019 from 12-1pm, by registering at <https://workshops.uncg.edu>.

### 6th Annual Novem Mason Symposium

Join UNCG's Department of Interior Architecture and the Center for Community-Engaged Design for the 6th annual Novem Mason Symposium for Community-Engaged Design at the University of North Carolina at Greensboro. The Novem Mason Symposium will take place on Monday, March 25, 2019 – Tuesday, March, 26, 2019. More details to come.

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## Upcoming Deadlines

### "Deadlines from the Field" Calendar

Keeping track of conference dates, call for proposals, award deadlines, etc. can be overwhelming. ICEE has designed a resource to help you keep track of these deadlines from the community engagement field. This sharable [calendar](#) is updated regularly to make local, regional, national, and international opportunities more accessible to you. You can view the calendar by visiting our website or add it to your google calendar list for more immediate access.



## Follow Us on Social Media

Like [UNCG Community Engagement](#) on Facebook or follow @UNCG\_comm\_eng on Twitter to get more information about community engagement events, deadlines, resources, and more.



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