

**Community-Engaged Pathways and Partnerships (P2):  
A Collective Scholarship Fellows Program  
Hosted by the Institute for Community and Economic Engagement  
and the Office of Research and Engagement**



Application Deadline: October 15, 2018, 5:00 p.m.  
Questions: Contact Emily Janke, emjanke@uncg.edu

### **Program Purpose**

This grant-funded fellows program aims to strengthen collective approaches to community-engaged scholarship through the development of sustainable pathways and partnerships that build deep, reciprocal processes to achieve mutually beneficial, community-identified priorities. *Scholarship* is broadly defined to include research, creative activity, inquiry, and teaching. This scholarship fellows program is unique in that spans three years, focuses on community-engaged practices and outcomes, supports team-based scholarship, and provides professional development to P2 Fellows.

### **Program Description**

Community-university partnerships are often limited in their capacity, reach, effectiveness, and sustainability, because the relationships and activities are focused on the aims of individual scholars and partners. By connecting to larger, more collectively-designed, teams in which the relationships, vision, plans, efforts, and outcomes are shared, the partnership can reach its full potential.

This program supports the *visioning and planning* needed to develop sustainable and reciprocal community-university *partnerships*. Highly collaborative, reciprocal, community-university partnerships are foundational to transforming regions, students, and scholarship (key areas in the UNCG Strategic Plan) and are increasingly required to secure external funding. Therefore, this three-year grant provides the time and support needed to develop sustainable pathways and partnerships.

- *Pathways* include developing mechanisms that root partnership work in the organizational and cultural practices of academic departments, units (e.g., centers, colleges), or networks/coalitions and community agencies. Such pathways are important to help ensure sustainability of the partnership's work and outcomes. Examples include integrating work into existing curriculum, developing organizational structures and budgets that support long-term sustainability, infusing evidence-based practice into services regularly offered by partners, and conducting research that is responsive to community-identified priorities. Funding might be used to support various activities, including but not limited to travel to learn about other models; host guest speakers; support course development; or provide a course release for faculty.
- *Partnerships* include deepening existing partnerships and/or bringing together previously under-connected faculty, staff, and community partners through reciprocal processes. Because this funding is aimed at threading together the work of multiple partners, funding requires the development of a team. A team generally consists of the following: a department/unit/network/coalition chair, two to three faculty members, and a non-profit/public sector community partner. Strong applications may also include staff, students, and alumni.

### **Program Objectives**

P2 Teams will:

1. align scholarship of UNCG faculty and staff with mutually beneficial, community-identified priorities and strengths;
2. build upon relevant works, initiatives, and/or scholarship to establish collective actions and commitments;
3. develop sustainable, reciprocal, and collaborative partnerships and approaches to community-engaged scholarship; and
4. institutionalize sustainable pathways for fostering organizational and cultural practices conducive to community-engaged scholarship.

### **Funding**

\$16,000 possible\* over three calendar years.

- Year 1 (2019) \$6,000
- Year 2 (2020) \$6,000
- Year 3 (2021) \$4,000

\* Funding for Year 2 and Year 3 are contingent on progress towards goals in the previous year but is non-competitive.

### **Program Requirements**

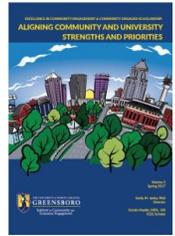
- Year One: All team members are expected to attend the P2 Launch Meeting (January) and the Fall Kick-Off Meeting (August), participate in two P2 Strategy Sessions (P2 Sessions are intended to provide targeted professional development on topics selected by the team and in collaboration with the ICEE director and assistant director); submit a letter of interest including a brief report on progress to date and plan for next year; create a Collaboratory® activity (Collaboratory® is a community engagement database); and submit a report, a budget, evaluation materials, and a product that *can be shared* with others that describes the process and artifacts developed to support the initiative.
- Year Two: Same as Year One – subject to change based on evaluation data and participant feedback
- Year Three: Same as Year Two – excluding the letter of intent

## Application Requirements

### 1. Three-year Vision and Plan (4 pages)

*Strong applications articulate how the initiative is mutually beneficial (achieves the goals of each faculty and community partner) and reciprocal (recognizes, includes, and values the potential contributions of all members).*

- a. Describe what **community-identified priorities** and strengths are to be addressed and why this is needed/important.
  - i. More information about community-identified priorities may be found in Vol. 3 of *Excellence in Community Engagement and Community Engaged Scholarship: Aligning Community and University Strengths and Priorities*. Available at: <https://communityengagement.uncg.edu/wp-content/uploads/2014/07/Vol-3-FINAL-060817.pdf>
- b. Describe relevant works/initiatives/scholarship **from** which the team intends to build pathways and partnerships.
- c. Describe what **success** looks like to your team after three years including what pathways and partnerships you hope to develop and what creative artifacts would be produced.
- d. Describe how you will develop **pathways** such as processes or structures that will root partnership work in the organizational and cultural practices of academic departments, units, or networks/coalitions and community agencies.
- e. Name a P2 Team describing the roles of the team members and how your team will ensure reciprocal **partnerships**. *Reciprocity* is the recognition, respect, and valuing of the knowledge, perspective, and resources that each partner contributes to the collaboration.
  - i. Teams should include a minimum of:
    1. One (1) **primary faculty member** who will serve as the primary contact for the team. This person must be a full-time faculty or non-faculty researcher (EHRA) whose position entails research/creative activity responsibilities.
    2. One or two (1-2) **faculty members** – in addition to the primary faculty member – who will be present for the duration of the three-year grant. Enlisting sufficient faculty involvement in community-engaged initiatives can increase sustainability of pathways and partnerships.
    3. One (1) **department/unit/network/coalition chair** (such as a director, chair, associate dean, or dean). The rationale for including an administrative member is to ensure that there is sufficient support on the part of the administration for the implementation of the program.
    4. One (1) **community partner**. The community partner role is meant to be filled by someone from the broader public (typically not an academic) who will actively participate in the planning process and throughout the duration of the grant to provide guidance on existing community-identified priorities and strengths that may be aligned with intended curricular changes, potential community partnerships, or unintended community consequences of decisions made within the planning process. Include a **letter of support** from one community partner describing how this work will be incorporated into the work of their organization and how this initiative meets a priority in the community.



### 2. Timeline (1 page)

- a. Include a **timeline of activities** that outlines programs, events, or activities in **Year One** and indicate how those activities build the capacity of the members and structures within the department/unit/network/coalition to build or enhance community-engaged initiatives that advance collective action and commitments. If you are able, provide a general timeline for Years Two and Three, although it is expected that this may change based on discussions in Year One.

### 3. Budget and Justification (1 page)

- a. A detailed **budget** with a **budget justification** that outlines how the funds will be used for **Year One**. If you are able, provide a general budget for Years Two and Three, although it is expected that this may change based on results of Year One.

Grant applications may be found on the Office of Research and Engagement internal research awards website:

<http://research.uncg.edu/internal-grants-and-awards/>.

Submit the application in one pdf file by email to [RSHOPR@uncg.edu](mailto:RSHOPR@uncg.edu); include Pathways and Partnerships in the subject line. The application should include:

- Application cover and signature page
- No more than four single spaced pages naming the team and describing the three-year vision and plan
- A one-page timeline of activities
- A one-page budget and justification
- A letter of support from one community partner
- CVs for each faculty member (three pages max per)

### 2018 Application Schedule

October 15, 2018: Application deadline, 5:00 p.m.  
November 16, 2018: Applicants are notified  
January 25, 2019: Launch Meeting, 9:00-11:30 a.m.



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Institute for Community  
& Economic Engagement