

**Community-Engaged Pathways and Partnerships (P<sup>2</sup>):  
A Grant Program for Academic Departments, Units, and Networks  
Hosted by the Institute for Community and Economic Engagement  
and the Office of Research and Engagement**

Application Deadline: October 23, 2017, 5:00 p.m.

Questions? Contact Emily Janke, emjanke@uncg.edu



### **Purpose**

The purpose of the Community-Engaged Pathways and Partnerships (P<sup>2</sup>) grant program is to support teams of faculty, staff, and community partners who seek to *build the capacity of their members and structures so that community-engaged initiatives move from individual efforts to collective action and commitments*. This three-year program provides funding and support for teams to bring together previously under-connected faculty, staff, and community partners, as well as programs, courses, and/or initiatives for the purpose of increasing the reach, scope, impact, and sustainability of community-engaged scholarship. We seek proposals from teams that represent and work on behalf of academic departments, units, or interdisciplinary networks. This program will support teams to listen deeply, to engage in dialogue, and to build reciprocal partnerships – each of which is necessary to plan, establish, implement, and evaluate the success of community-engaged pathways and partnerships.

### **Program Objectives**

The objectives of P<sup>2</sup> are to provide departments, units, and interdisciplinary networks with the time, encouragement, and resources necessary to envision and develop strategies and partnerships that deepen their collective understanding of and commitments to partnerships with communities through community-engaged scholarship. Scholarship is broadly defined to include research, creative activities, inquiry, and teaching. The program will:

1. align community-identified priorities and strengths with the priorities and strengths of UNCG's scholarship;
2. leverage the inspiration, energy, and scholarship of individual faculty to expand scholarly-based projects that build communities of colleagues who support and foster one another's community-engaged scholarship;
3. provide resources and support to teams to engage in relationship building, strategic visioning, and professional development; and
4. institutionalize pathways for fostering organizational and cultural practices conducive to community-engaged scholarship.

### **Funding and Eligibility**

\$16,000 possible\* over three years AY.

- Yr 1 (2017/18) \$6,000
- Yr 2 (2018/19) \$6,000
- Yr 3 (2019/20) \$4,000

\* Funding for Yr 2 and Yr 3 are contingent on progress towards goals in the year previous but is non-competitive.

This grant program expects to fund a new cohort each year. The first cohort will start November 30, 2017.

This funding allows teams to serve academic departments, units, and networks by leading a working group to design a visioning and planning process to identify department/unit/network strengths and priorities, as they align with (a) individual faculty members' teaching and research/creative activity agendas, (b) student learning outcomes, and (c) community-identified priorities and strengths. Funding might be used to support various activities, including but not limited to travel to learn about other models; host guest speakers; support course development; or provide a course release for faculty.

Because this funding is aimed at threading together the work of multiple partners, funding requires the development of a team. A team generally consists of the following: a department/unit/network chair (to demonstrate commitment of department, unit or network to the initiative), two-three faculty members, and a non-profit/public sector community partner with which members of the department have already worked or would like to work. Strong applications may also include staff, students, and alumni.

### **Program Requirements**

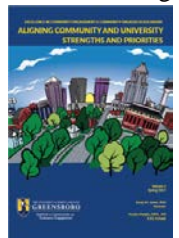
- **Year One:** All team members are expected to attend the P<sup>2</sup> Launch Meeting; participate in two P<sup>2</sup> Strategy Sessions (P<sup>2</sup> Sessions are intended to provide targeted support on topics selected by the team and in collaboration with the ICEE director); submit a brief report on progress to date; submit a brief plan for next year (if continuation is desired); and respond to a survey to provide feedback on the grant program.
- **Year Two:** All team members are expected to attend the P<sup>2</sup> Launch Meeting; participate in two P<sup>2</sup> Strategy Sessions; submit a brief report on progress to date; submit a brief plan for next year (if continuation is desired); and respond to a survey about the program.
- **Year Three:** All team members are expected to attend the P<sup>2</sup> Launch Meeting; participate as *coaches to other teams* in two P<sup>2</sup> Strategy Sessions; submit a product that *can be shared* with others that describes the process and artifacts developed to support the initiative; and respond to a survey about the program.

## Application Requirements

1. **Name a P<sup>2</sup> Team** made up of active participants that includes a minimum of:
  - a. One (1) **primary faculty member – principal investigator** – who will serve as the convener and primary contact for the team. This person must be a full-time faculty or non-faculty researcher (EHRA) whose position entails research/creative activity responsibilities.
  - b. One or two (1-2) **faculty** members – in addition to the primary faculty member – who will be present for the duration of the three-year grant. The rationale for enlisting a team of faculty is to provide continuity by having sufficient faculty involvement so that community-engaged initiatives can be shared among more than one faculty member.
  - c. One (1) **department/unit/network chair** (such as a director, chair, associate dean, or dean). The rationale for including an administrative member is to ensure that there is sufficient administrative leadership support for the implementation of the program.
  - d. One (1) **community partner**. The community partner role is meant to be filled by someone from the broader public (typically not an academic) who will participate throughout the duration of the grant and who can provide guidance on existing community-identified priorities and strengths that may be aligned with intended curricular changes, potential community partnerships, or unintended community consequences of decisions made within the planning process.

*If applicants are unable to attract the requisite number of participants for Year One, please explain why and describe strategies for recruiting additional members for the program.*

2. Describe your **broad, three-year vision** for building the capacity of individuals and structures so that community-engaged initiatives move from individual efforts to collective action and commitments that are tied to advancing scholarship and community priorities, and which are embedded within an academic department, unit, or network. Although this grant encourages and supports an iterative process for your pathways and partnerships to emerge, we want to know, generally, *where* you might be headed, *why* this important, *who* are key partners and contributors to the effort, *who* will be connected as a result of this grant, and *what* your ideas are for bringing this all together in the next few years, given an infusion of funding.
3. Name the **community-identified priorities and strengths** this initiative aims to advance. More about community-identified priorities may be found in Vol. 3 of *Excellence in Community Engagement and Community Engaged Scholarship: Aligning Community and University Strengths and Priorities*. Available at: <https://communityengagement.uncg.edu/wp-content/uploads/2014/07/Vol-3-FINAL-060817.pdf>
4. Description of **proposed activities** that would be implemented with this funding in **Year One**. These activities should demonstrate movement from individual scholarship to collective action that deepens support and collaboration within or across a department/unit/network.
5. A detailed **timeline** that outlines programs, events, or activities in **Year One** that will build the capacity of the members and structures within the department/unit/network so that community-engaged initiatives move from individual efforts to collective action and commitments. If you are able, provide a general timeline for Years Two and Three, although it is expected that this may change based on discussions in Year One.
6. A detailed **budget** with a budget justification that outlines how the funds will be used for **Year One**. If you are able, provide a general budget for Years Two and Three, although it is expected that this may change based on results of Year One.



Grant applications may be found on the Office of Research and Engagement internal research awards website: <http://research.uncg.edu/internal-grants-and-awards/>.

Submit the application in one pdf file by email [RSHOPR@uncg.edu](mailto:RSHOPR@uncg.edu); include Pathways and Partnerships in the subject line. The application should include:

- Application cover and signature page
- No more than four single spaced pages responding to the application requirements
- A one page timeline
- A one page budget
- CVs for each faculty member (three pages max per)

## First Year Schedule

September 1, 2017:	Call for applications released
October 23, 2017:	Application deadline, 5:00 p.m.
November 13, 2017:	Applicants are notified
November 30, 2017	Funds distributed
December 1, 2017:	Launch Meeting, 12:00-1:30 p.m.
Jan.-Oct., 2018:	Participate in two P <sup>2</sup> Strategy Sessions
October 19, 2018:	Submit report, submit plan for next year, and respond to survey