



ANNOUNCEMENT

Student Research Fellows Program Institute of Community and Economic Engagement University of North Carolina Greensboro

The Institute for Community and Economic Engagement (ICEE) is now accepting **student applications** to join the Institute in Fall 2017 or Spring 2018 as a Student Research Fellow. Students may earn **independent study credit** with Dr. Emily Janke, director of ICEE and associate professor in the Peace and Conflict Studies Department. ICEE will be accepting up to three student research fellows each semester. Applications are accepted on a rolling basis.

The focus of each year is selected based on key programs and initiatives hosted by ICEE.

For the 2017-2018 academic year, fellows will specifically work on research related to an interdepartmental university grant linked to a county-wide initiative to develop common goals and measures for healthy eating and physical activity (the LEAP grant). **Fellows will conduct knowledge reviews related to the role of higher education institutions as partners with communities that seek to “move the needle” on pressing community-identified priorities.** Additionally, fellows will gain experience with focus groups, community meetings, consensus building, community/university partnership development, and collective impact initiatives.

2017-2018 Focus Area:

Community and University Collaborations to Move the Needle on Community-Identified Priorities

This year, Student Research Fellows will have the opportunity to join a research team that is focused on improving health outcomes in Guilford County. **Specifically, we are looking at how faculty, staff, and students at UNCG can support and engage with members of the greater Guilford Community to identify county-wide goals and success indicators for healthy eating and physical activity.**

Students will join an interdisciplinary group of UNCG faculty (CST, KIN, NTR, PCS) who are working with a wide swath of Guilford County community groups (e.g., Cone Health, Guilford County Health Dept., Parks and Recreation, the public school system) to collaboratively identify current and future goals and measures for healthy eating and physical activity in Guilford County. This project is currently called, **Lifetime Eating and Physical Activity Practices (LEAP): Common Goals & Common Measures** and is an UNCG strategic seed grant supported by the Provost's office.

Students are expected to advance their own learning and development goals, and support the research team through a variety of activities, which may include:

- Develop literature and knowledge reviews about: community-university *collective impact* approaches; consensus and participatory decision-making processes and skills; information and data systems to support community-wide indicators and dashboards, collective community approaches to enhancing healthy eating and physical activities among youth, birth-moms, and college students.
- Develop research skills related to community-engaged approaches
- Develop facilitation skills related to supporting group decision-making processes

* Students engaged in Spring 2018 may support the development of a large-scale, community-wide event.

About ICEE

Community engagement is defined as the “collaboration (among) institutions of higher education and their larger communities (local, regional/state, national, global) for the mutually beneficial exchange of knowledge and resources in a context of partnership and reciprocity.”

ICEE studies and promotes community engagement within UNCG and beyond as a distinctive and transformative approach to teaching, research, creative activity, and service, which requires collaborative and reciprocal partnerships. We achieve this through pursuing active research and scholarship, supporting institutional strategic initiatives, and providing professional development opportunities. We promote community engagement as a strategy to positively and sustainably transform communities, including academic ones, in ways that matter.

Fellowship Process

Eligibility

- Currently enrolled graduate or undergraduate student at UNCG
- Ability to meet synchronously for 60-90 minutes per week
- Ability to enroll in an independent study course number, preferably PACS 450 or 690; arrangements can be made for independent study in a different department
- Ability to attend various meetings throughout the semester, including a few possible evenings

Qualifications

- Demonstrate a strong interest in community engagement (evidence provided via statement of interest)
- Demonstrated ability to work collaboratively
- Scholarly interest in service-learning and community engagement
- Strong writing skills
- Ability to work independently, seeking assistance when required to make forward progress in a timely manner

Responsibilities may include the following:

- Create a learning contract in collaboration with the Director using template provided (required)
- Meet weekly with the Director (required) – online and/or in-person
- Develop a literature and knowledge review on a topic jointly decided on with Director
- Participate in campus and community meetings
- Support data collection and analysis related to topic

Application Requirements

- Submit an application. The application should contain the following items:
 - Name
 - Department
 - Level (undergraduate, masters, doctoral)
 - Contact info (email, phone)
 - Name of UNCG referral (this also indicates your permission for ICEE to contact that person [e.g., advisor])
- 1-2 page statement of interest that explains: (a) your previous and/or current involvement in community engagement; (b) why you are applying (such as your personal, academic, or career goals as they relate to community engaged scholarship), and (c) what you would like to accomplish through this fellowship (e.g., learning outcomes).

Timeline:

	<u>For Fall 2017:</u>	<u>For Spring 2018:</u>
• Applications available:	Now	Now
• Application deadline:	Rolling	Rolling
• Notification to applicants:	Rolling	Rolling
• Independent study arrangements:	Prior to August 15, 2017	Prior to January 8, 2018
• Start of Semester:	August 15, 2017	January 8, 2018
• Weekly/Bi-weekly meeting:	TBD	TBD
• Scholarly Artifact due:	December 1, 2017	April 27, 2018

Applications can be submitted online. For questions, contact Emily Janke (emjanke@uncg.edu). Please write "APPLICATION FOR IS" in the subject line of the email. Applications may be submitted on a rolling basis, with up to three fellows accepted for the fall semester, thus earlier applications will have higher likelihood of acceptance.