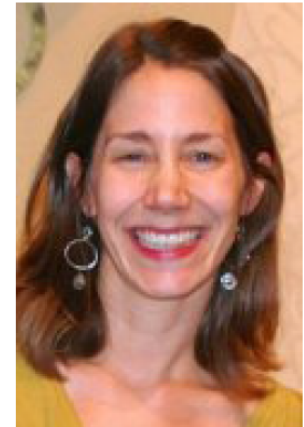




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## A Message from the Director...

ICEE continues to lead UNCG's university-wide data collection and reporting on community engagement and public service activities, support consultations and professional development for community-engaged practice and scholarship, and support the university's image and reputation as a reciprocal and value-added partner with our communities. Keep an eye out this spring for our forthcoming Volume on aligning UNCG's strengths with community priorities, as well as an invitation to join a new learning community to further develop UNCG's leadership in the study of what makes community-university partnerships work, and practical strategies to make them better.



Emily M. Janke, Ph.D.

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## The 2015 UNCG Nominee for The Holshouser Award for Public Service: Travis Hicks

Travis L. Hicks, Assistant Professor of Interior Architecture and Director of the Center for Community-Engaged Design, was the 2015 UNCG nominee for the Holshouser Award for Public Service. Hicks wrote, "I am changing the way that students learn - and how professionals practice - architecture and design. How? I engage the public in the design of places and spaces that impact the people of North Carolina" [[About Travis Hicks](#)].

The Holshouser Award for Public Service was created to encourage, identify, recognize, and reward public service by faculty of the University. Faculty from any of the 17 institutions of the UNC system are eligible.



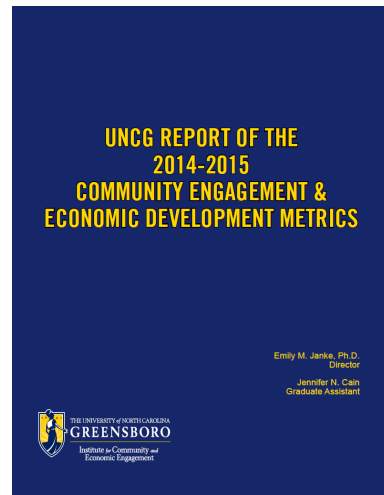
## 2014-2015 Engagement Metrics

The University of North Carolina (UNC) system campuses are required by UNC General Administration to report specific community engagement and economic development (CEED) metrics. A UNCG Report was created, by ICEE, to summarize and analyze UNCG's response to the metric areas for the academic

year 2014-2015.

UNCG offered a total of 590 community-based courses (where students work with community partners and/or in the community.) These 590 offerings had 5,814 students enrolled and involved 251 faculty from 10 different units and 48 departments. The courses were designated as practica, service-learning, internships, clinicals, and student teaching; with the majority of courses having a size of 4 to 25 students.

The full report can be found [here](#).



## Data Collection Continues...

University-wide efforts continue to collect community engagement and public service data.

Currently, we are collecting data for the President's Higher Education Community Service Honor Roll; an award that recognizes colleges and universities nationwide for exemplary, innovative, and effective community service programs. Last year, UNCG was named *with Distinction* to the Honor Roll for providing over 1 million hours of service to our communities through various curricular and co-curricular activities.

In the middle of spring semester, we will start the collection for 2015-2016 data using The Collaboratory, a UNCG licensed innovation [ [more](#) ].



## Sharing UNCG Scholarship & Leadership

A brief spotlight on UNCG members' leadership and public disseminations of community engagement scholarship and best practices. Let us know about your scholarship by emailing [ICEE](#).



### CE Speaker Series: Dialogue

Dr. David Campt will present a talk to the UNCG community and friends about inclusive dialogue and participatory decision-making about difficult topics in moments of significant cultural and organizational change. He will discuss practical matters such as how to make meetings and decisions better, as well as highlight why and how such practical matters are important for a range of goals including, reciprocal community-university relationships, inclusive excellence, and healthy organizational culture. The skills that we need for open, inclusive and generative dialogue within UNCG are the same ones that we need for engaging effectively and reciprocally with colleagues outside of UNCG. Coming in April [ [more](#) ].

**New Issue of the *Partnerships Journal***

Check out the new issue of *Partnerships: A Journal of Service-Learning and Civic Engagement*. Launched in 2009, *Partnerships* focuses on how theories and practices can inform and improve connections, partnerships, and collaborations between students, faculty, community agencies, administrators, disciplines, and more. This North Carolina Campus Compact peer-reviewed, online journal is hosted by the University of North Carolina at Greensboro and managed by distinguished faculty throughout United States higher education. This year, the editor of *Partnerships* is Dr. Spoma Jovanovic, Professor in the Department of Communications Studies. The latest issue explores new notions of public participation in community engagement. [\[more\]](#)



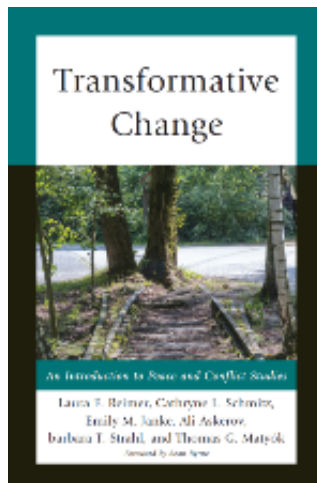
### SLCE Future Directions Project

The Service Learning & Community Engagement (SLCE) Future Directions Project "...is intended to catalyze, facilitate, organize, and analyze international conversations in a way that positions everyone involved as a co-educator, co-learner, and co-generator of new questions and new knowledge. It is intended to stimulate and assemble ideas from new and established voices, from champions and critical friends, throughout and beyond the SLCE community as well as to enrich dialogue about the future and inform current and future practice and policy. Our primary objective is to form an inclusive learning community to support, inform, sustain, and excite our colleagues and ourselves in thinking creatively and collaboratively about the future of SLCE" [[The SLCE Future Directions Project](#)].

The SLCE Future Directions Project has featured essays in the Fall 2015 Special Section of the *Michigan Journal of Community Service Learning*, Volume 22, Number 1. There are a few UNCG faculty, community partners, and students who have contributed to the Special Section. Check out the following articles:

- "Democratic relationships in service-learning: Moving beyond traditional faculty, student, and community partner roles" by **Travis Hicks** (Assistant Professor, Interior Architecture & Director, Center for Community-Engaged Design), **Liz Seymore** (Greensboro community organizer and activist), and **Allison Puppo** (Student, Interior Architecture).
- "Transforming higher education through and for democratic civic engagement: A model for change" by John Saltmarsh, **Emily M. Janke** (Associate Professor, Peace and Conflict Studies & Director, ICEE), and **Patti H. Clayton** (Senior Scholar, ICEE).

tools to support interpersonal and group-level collaboration in community-university partnerships. We will map the competencies of our GSO community to design an asset-based approach to establishing future professional development and scholarship opportunities. Our goal is to build the individual and collective capacities of communities for effective and reciprocal collaboration. If you are interested, know someone you'd like us to include, or have ideas to share, please email Emily Janke at [emjanke@uncg.edu](mailto:emjanke@uncg.edu).



### **New Book about Transformative Change**

*Transformative Change: An Introduction to Peace and Conflict Studies* (Lexington Books) was written by UNCG Department of Peace and Conflict Studies professors. The book presents new and existing approaches to building the capacity of communities locally, nationally, and globally to transform conflict and build peace. A great read for those in or starting community-engaged partnerships!



### **UNCG Speakers at 2016 PACE Conference**

The Pathways to Achieving Civic Engagement (PACE) Conference seeks to inform and advance the research and practice of community engagement by sharing research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or co-curricular models, institutional capacity building and institutionalization, and successful community engagement practices. This year, several UNCG members will be presenting at the conference:

- **Sydney Axelrod** (Student, Peace and Conflict Studies)
- **Lauren Cunningham** (Assistant Director for Service-Learning, OLSL)
- **Kathleen Edwards** (Research Associate, ICEE)
- **Cathy Hamilton** (Director, OLSL)
- **Jayke Hamill** (Student, Peace and Conflict Studies)
- **Emily Janke** (Associate Professor, Peace and Conflict Studies & Director, ICEE)
- **Ericka Gonzalez Smith** (Assistant Director for Leadership, OLSL)
- **Kristina Snader** (Assistant Director for Community Engagement, OLSL)

### **UNCG Speakers at CEI 2016**

The Civic Engagement Institute (CEI) is designed to thoroughly explore one civic engagement topic; and this year the topic is



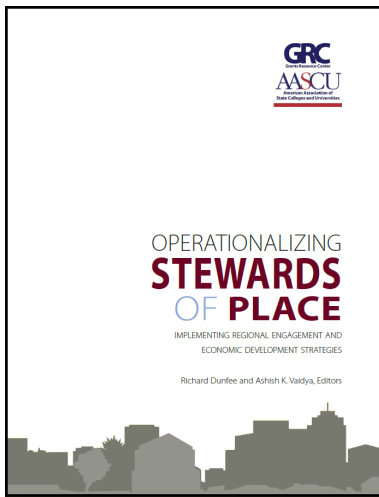
"Democratic Education: 100 Years beyond Dewey". CEI is for members only. This year, several UNCG members will be hosting workshops: [[more](#)]

- "Educating for Democracy: Students Have Their Say" by **Spoma Jovanovic** (Professor, Communications Studies); **Vincent Russell** (M.A. candidate, Communication Studies); and **Rodney Johnson** (Student, Communication Studies)
- "Undergraduates Co-creating SLCE: Democratic Purposes & Processes, Identities & Institutions" by Gabrielle Hickmon; Alexa Stout; Beth Overman; Edward Zlotkowski; and **Patti H. Clayton** (Senior Scholar, ICEE)
- "Our Work is Not Done: Advancing Democratic Engagement as Purpose and Product of Higher Education" by **Cathy Hamilton** (Director, OLSL) and **Christopher Poulos** (Professor and Department Head, Communication Studies)
- "Faculty Priorities in Higher Education (Plenary Panel)" featuring **James V. Carmichael** (Professor, Library and Information Studies), **Susan Dennison** (Associate Professor, Social Work), Altha J Cravey, Philip Mutisya, John Steen, with **Spoma Jovanovic** (Professor, Communication Studies) as the moderator.
- "Naming and Addressing Three Common Tensions in Community-University Relationships" by **Emily Janke** (Associate Professor, Peace and Conflict Studies & Director, ICEE) and Rebecca Dumlao
- "Developing Community Relationships through Engaged Design" by **Travis Hicks** (Assistant Professor, Interior Architecture & Director, Center for Community-Engaged Design), **Liz Seymour** (Greensboro community organizer and activist), and **Allison Lanier** (Student, Interior Architecture)
- "Reclaiming Democracy: Practice, Skills, and Dispositions of Diversity" by Stephen Bloch-Schulman, Audrey Campbell, Sherry Giles, J.F. Humphrey, **Spoma Jovanovic** (Professor, Communication Studies), and Dan Malotky.

### **The American Association of State Colleges and Universities Releases New Monograph**

The new monograph entitled *Operationalizing Stewards of Place: Implementing Regional Engagement and Economic Development Strategies*, offers colleges and universities specific details and "how-to" steps to foster community engagement and support economic development efforts.

Two UNCG faculty wrote a chapter for the monograph. Their chapter focuses on the Greensboro Landlord Tenant Dispute Program as an example of a program, and introduces a model for department-invested partnerships:



- "Aligning faculty and curriculum development with community priorities: A model for a development-invested partnership" by **Emily M Janke** (Associate Professor, Peace and Conflict Studies & Director, ICEE) and **Terri L Shelton** (Vice Chancellor, Research and Economic Development)

*Operationalizing Stewards of Place* is available for free on the [AASCU](#); or it can be viewed as an ebook or downloaded as a pdf [here](#).

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## Upcoming Events

### At UNCG:

#### **NCEC Spring 2016 Programs & Events**

The North Carolina Entrepreneurship Center has announced the event line-up for their Spring 2016 Programs and Events. The line-up includes GSOHacks Hack-a-thon, UNCG Entrepreneur Day, ArtsRevolution, and many more [ [more](#)].

#### **Service Opportunities with OLSL**

The Office of Leadership and Service-Learning has several upcoming service opportunities [ [more](#)].

#### **10th Annual Carolyn and Norwood Thomas Undergraduate Research and Creativity Expo**

**Tuesday, March 29, 2016 :: UNCG**

The 2016 Undergraduate Research and Creativity Expo is a celebration of the undergraduate scholarly inquiry hosted by the Undergraduate Research, Scholarship and Creativity Office (URSCO). URSCO supports co- and extra-curricular engagement of undergraduates in faculty-mentored research and creative projects. Keep an eye out for community based research. [ [more](#)]

#### **4th Annual Graduate Research & Creativity Expo**

**Thursday, April 7, 2016, 12:00 - 4:00 pm :: Elliott University Center, UNCG**

The UNCG Graduate School in partnership with the Office of Research and Economic Development (ORED) will host the 2016 Graduate Research and Creativity Expo, which is designed to showcase graduate research and creative work to a variety of non-specialized audiences. This year, the theme of the Expo is "Scholarship that Matters" [ [more](#)]

### Elsewhere:

#### **31st Annual Emerging Issues Forum**

**February 8-9, 2016 :: Raleigh Convention Center, Raleigh, NC**

Each year, the Forum focuses on a specific emerging issue threatening North Carolina's future competitiveness. This year, the 31st Annual Forum, titled "FutureWork", poses the key question: "As technology and demography shift, how can North Carolina prepare today to create enough good jobs for tomorrow?" [ [more](#)]

### **2016 Civic Engagement Institute**

**February 9, 2016 :: High Point University, High Point, NC**

The Civic Engagement Institute is designed to thoroughly explore one civic engagement topic during a day-long gathering. Teams of faculty, staff, administrators, and community partners from NC Campus Compact member campuses are invited to attend. This year the topic is "Democratic Education: 100 Years beyond Dewey." [[more](#)]

### **Pathways to Achieving Civic Engagement (PACE) Conference**

**February 10, 2016 :: High Point University, High Point, NC**

Faculty, staff, and administrators are invited to attend this daylong conference that seeks to inform and advance the research and practice of community engagement by sharing research findings, innovative program design and partnership models, proven community/institutional impacts, effective curriculum or co-curricular models, institutional capacity building and institutionalization, and successful community engagement practices. [[more](#)]

### **2016 IMPACT Conference**

**February 18-21, 2016 :: University of Massachusetts, Amherst, MA**

The IMPACT Conference is historically the largest annual conference focused on the civic engagement of college students in community service, service-learning, community-based research, advocacy and other forms of social action. [[more](#)]

### **2016 Minority Health Conference**

**February 26, 2016 :: Chapel Hill, NC**

The Minority Health Conference aims to raise awareness around health disparities and mobilize students, academics, and community members to take action for change. This year, the theme for the conference is "In Solidarity: The Role of Public Health in Social Justice." [[more](#)]

### **INSPIRE 2016**

**March 11-13, 2016 :: Siena College, Loudonville, NY**

INSPIRE 2016 is a student led community engagement conference that will bring people together to engage in training and dialogue around community engagement and pedagogy through workshops, networking, and presentations. This year, the theme for the conference is "Just Act Now: Engaging in Social Justice" and will feature elective workshop blocks and tracks that will explore prevalent social justice topics such as race relations, gender, LGBTQ, and the environment. [[more](#)]

### **Campus Compact 30th Anniversary Conference**

**March 21-23, 2016 :: Boston, MA**

The conference will enable an informed critical dialogue among a wide range of participants about the extent to which we have achieved our shared goals and how we can move higher education to more fully embrace its public purposes. This year, the theme for the conference is "Accelerating Change: Engagement for Impact." [[more](#)]

### **27th Annual National Service-Learning Conference**

**March 30 - April 2, 2016 :: Minneapolis, MN**

Join the more than one thousand students, educators, and government leaders from across the country and around the world at the 27th Annual National Service-Learning Conference. This intergenerational event provides attendees with the tools, resources, ideas, and support to return home to improve their practice, their schools, and their communities. This year the theme of the conference is "Educate. Ignite. Transform." [[more](#)]

### **2016 Gulf-South Summit Conference**

**April 13-15, 2016 :: Coastal Georgia Center, Savannah, GA**

The Gulf-South Summit on Service-Learning & Civic Engagement through Higher Education seeks to promote networking among practitioners, research, ethical practices, reciprocal campus-community partnerships, sustainable programs, and a culture of engagement and public awareness through service-learning and other forms of civic engagement. [[more](#)]

## **4th International Community-Campus Partnerships for Health Conference**

**May 11-14, 2016 :: New Orleans, LA**

Community-Campus Partnerships in Health (CCPH) organizes an international conference bringing together hundreds of people across the globe to engage in substantive discussions, gain new knowledge and practical skills, think critically about their work and take action individually and collectively. This year, the theme for the conference is "Journey to Justice: Creating Change through Partnerships." [[more](#)]

## **2016 National Conference for College Women Student Leaders**

**June 2-4, 2016 :: University of Maryland, College Park, MD**

The National Conference for College Women Student Leaders (NCCWSL) is the nation's premiere conference for the next generation of women leaders. It's held by the American Association of University Women (AAUW). At the conference, students hone their leadership skills at workshops, meeting role models at the Women of Distinction awards ceremony, get inspired by keynote speakers, and explore their future paths at the Graduate School and Career Fairs. [[more](#)]

## **2017 Gulf-South Summit Conference**

**TBD :: Greensboro, NC**

Members from the Office of Leadership and Service-Learning will be helping plan the 2017 Gulf-South Summit Conference.

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## **Upcoming Deadlines**

**We work hard to compile a list of resources and upcoming opportunities related to community engagement, from internal and externally offered grants, to calls for papers and other scholarly products, conferences, awards and recognitions, and more!**

### **At UNCG**

- Abstract Deadline for the 10th Carolyn and Norwood Thomas Undergraduate Research Expo is February 16 [[more](#)]
- Proposal Submission deadline for the 2016 Community-Based Research (CBR) Grant Program sponsored by OLSL is April 10 [[more](#)]

### **Journal Proposals**

- *Michigan Journal of Community Service Learning* (MJCSL) will feature a special section on Community-Engaged Practice and Research in Detroit in their Fall 2016 issue. Consider submitting an abstract by February 11 [[more](#)]
- The *Journal of Public Scholarship in Higher Education* has called for manuscripts for the 2016 volume; and the deadline is March 11 [[more](#)]
- *International Journal of Research on Service-Learning and Community Engagement* (IJRSLCE) has called for submissions for the fourth issue of the journal to be published in Fall 2016. IJRSLCE is the annual, peer-reviewed, online journal of IARSLCE. The deadline is April 15 [[more](#)]



- *Journal of Higher Education Outreach and Engagement* (JHEOE) has upcoming review dates of February 1, June 1, and October 1 [[more](#)]
- *Partnerships: A Journal of Service-Learning and Civic Engagement* accepts manuscripts on a rolling basis [[more](#)]
- *International Undergraduate Journal for Service-Learning, Leadership, and Social Change* accepts articles by undergraduates on a rolling basis [[more](#)]

## Conference Proposals

- Proposal submission deadline for the 2016 #NonprofitSTRONG Summit in Raleigh, NC is February 21, 2016 [[more](#)]
- Proposal submission deadline for INSPIRE 2016 - "Just Act Now: Engaging in Social Justice" is February 26, 2016 [[more](#)]
- Proposal submission deadline to the 17th Annual Conference of the Engagement Scholarship Consortium is March 15, 2016. [[more](#)]
- Proposal submission deadline for the 2016 Coalition of Urban and Metropolitan Universities (CUMU) Conference is May 1, 2016 [[more](#)]
- Request for Proposals for the 2016 Annual Conference of the International Association for Research on Service-Learning and Community Engagement (IARSLCE) will be posted on February 15, 2016 [[more](#)]

Is there any news you'd like to share? Send us an email at  
[communityengagement@uncg.edu](mailto:communityengagement@uncg.edu)!



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