



Service-Learning (SVL) Global Course Development Grants

\$500 awarded as add-pay for a revised course, \$1000 awarded as add-pay for a new course

Purpose

To fulfill Global Engagement QEP learning competencies through traditional service-learning courses designed to engage students with culturally diverse situations and develop student's ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts.

We seek projects that specifically and intentionally address Global Engagement QEP student learning outcomes (SLOs)(listed below) and include direct assessment of student learning. The faculty member will need to share course assignments, products, or artifacts that demonstrate student learning in at least 1 of the 4 QEP student-learning outcomes (preference in funding will be given to courses that address more than 1 QEP SLO).

Submission Requirements

- 1) Form H, Service-learning approval form with signatures (last page of Form H)
- 2) A description of:
 - a. Whether this is a course revision for SVL approval or a new course and how often this course is expected to be offered
 - b. Which Global Engagement QEP SLOs (listed below) that the course is addressing
 - c. How the service experience will connect to the Global Engagement QEP SLOs
 - d. What course assignments, products, or artifacts will be submitted to the QEP committee to demonstrate student learning in the chosen SLOs
- 3) Please submit the above materials to Kristin Moretto, Ph.D., Assistant Director for Service-learning, 217 EUC, knmorett@uncg.edu, 336-256-1085

Global Engagement QEP SLOs

QEP SLO 1: Students will explain environmental, historical, social, economic, political and /or cultural factors relevant to understanding a contemporary issue(s) within a global framework.

QEP SLO 2: Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context.

QEP SLO 3: Students will demonstrate a willingness to engage in diverse cultural situations.

QEP SLO 4: Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts.

Submission Deadlines

November 12th, 2014 for a winter 2014 or spring 2015 course.

April 1, 2015 for a summer 2015 course.

Should you have any questions, please contact Kristin Moretto, Ph.D., Assistant Director for Service-learning, knmorett@uncg.edu, 336-256-1085