Director's Note

Another academic year is here, and in this newsletter we share with you several great opportunities to connect with the Institute for Community and Economic Engagement (ICEE) as well as other colleagues and resources related to community engagement. But before looking ahead, I want to share with you some of my thoughts on where ICEE stands after just completing our third-year review. Much has changed since we started the Institute in 2013, and certainly since I joined the Office of Research and Economic Development as the special assistant for community engagement in 2010. UNCG has revised its promotion and tenure guidelines at all levels: department, unit, and institution to recognize and reward community-engaged scholarship. We are about to embark on a new UNCG Strategic Plan, exploring how to align strengths, priorities and opportunities as they relate to student, scholarly, and regional transformation. Through these transitions, ICEE continues to manage the UNCG Community & Friends webpage (top navigation level), host the Referral Desk -- a user-friendly point of entry to UNCG for local community members and organizations -- bring guests to campus as part of the Community Engagement Speaker Series, track community engagement activities for reporting and planning, and support strategic visioning and planning for excellence in community engagement throughout the university. We have also contributed important scholarship and leadership to others across the region, state, and nation. ICEE continues to innovate as the world and opportunities around us evolve and expand. I thank all of you who have participated in the growth of ICEE, and we look forward to engaging with you this year!

Sincerely,

Emily M. Janke, PhD
Director

Meet Our Staff

Kathleen Edwards has been a collaborator with ICEE on various projects over the past couple of years. This fall she joins ICEE officially as a part-time Research Associate and will focus mainly on professional development programming and scholarship. Due to her non-profit and higher education work, she has multiple years of experience in both community and campus partner roles, which serves her well in supporting service-learning and community engagement partnerships. Kathleen is also a PhD candidate in UNCG’s ELC department.
Lori Kniffin just joined our staff in August 2016 as a graduate assistant. Her work with ICEE focuses on communications (i.e. website, social media, newsletters), metrics, and community-engaged scholarship. She chose UNCG because of the unique opportunity to study in the Educational Leadership and Cultural Foundations PhD program while continuing work related to community engagement through ICEE. Her scholarship has included public narrative as a pedagogy and inquiry method, the history and future directions of the service-learning and community engagement movement, and teaching from democratic and asset-based frameworks.

Learn more...

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**Featured Resources**

**Gulf South Summit Hosted by UNCG**

Mark your calendars for the Gulf South Summit on Service-Learning and Civic Engagement through Higher Education. It will take place on March 22-24, 2017 at UNCG and Cathy Hamilton in the Office of Leadership and Service-Learning, is serving as the campus host. To encourage full participation in Gulf South Summit conference, the Civic Engagement Institute and North Carolina Campus Compact’s Pathways to Achieving Civic Engagement (PACE) will be suspended in 2017. **Learn more**

**Publicly Engaged Scholars: Next Generation and the Future of Higher Education**

Even with the growing commodification of higher education, there are diverse faculty, staff, student, and community voices calling for higher education to be more deeply accessible and democratic. Many of these voices have eventually found their place within community engagement initiatives. The new publication, *Publicly Engaged Scholars: Next Generation and the Future of Higher Education* (Post, Ward, Longo, & Saltmarsh, 2016), shares the pathways to public scholarship and the narratives of 22 “next generation scholars” including ICEE Director Emily Janke. This book discusses the opportunities and challenges facing this new generation including identity fracturing, finding support for non-traditional scholarship, and the daunting need for transformation in higher education. This is great resource for learning about the service-learning and community-engagement movement and the need to cultivate the next generation of scholars. **Learn more**

**UNCG Referral Desk**
The Referral Desk, hosted by the Institute for Community and Economic Engagement (ICEE), was created to serve as a user-friendly point of entry to UNCG for local community members and organizations. The Referral Desk is also available to members of UNCG who are interested in working with the community or connecting with faculty in other disciplines as part of their teaching or research. UNCG is committed to providing personalized attention to community inquiries and requests as well as excellent and clear communication about the ways in which individuals, groups, organizations, and sectors connect to UNCG’s faculty, staff, and students (and vice versa). The Referral Desk can be reached during business hours via both telephone and email: (336) 505-8994, communityengagement@uncg.edu, Learn more!

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**Project Spotlights**

**Historical Exhibit Highlights Mill Village Residents’ Voices**

Benjamin Filene, director of public history/professor of history, and graduate students in history and museum studies opened a unique public historical exhibit. The Cones, a family name well known in Greensboro, built several mills starting in the late 1800s. The workers often lived on company-owned homes in the mill villages. Filene worked with former mill village residents and graduate students to create a community map, website, and self-guided tour in 2009. In 2013, Filene was approached by a nonprofit, Self-Help, to see if they could provide a permanent historical exhibit at the site of the newly renovated Revolutionary Mill. The exhibit, “The Fabric of Memory: The Cone Mill Villages” opened in the spring of 2016. The exhibit includes oral histories, video, photos, and other memorabilia to show the complexity of lived experiences within mill villages. Learn more!

Photo by Joseph Rodriguez/News & Record

**Creating Awareness About Participatory Budgeting in Greensboro**

Starting in 2014, Greensboro adopted a participatory budgeting process in its five City Council districts. The process involves collecting community-generated ideas for how to use a $100,000 portion of each district’s budget then building project proposals that are ultimately voted on by district members. In other words, Greensboro citizens control a portion of each district’s budget. Spoma Jovanovic, professor of communication studies, and 50 undergraduates and two graduate students, have been engaging with the community to bring awareness to the process. Jovanovic is also producing scholarship about this participatory budgeting process in Greensboro, which focuses on the communication
aspects and how this process increases citizens’ engagement.
Learn more!}

Resources on Voter Registration

The Office of Leadership and Service-Learning (OLSL) is providing tools, resources, and workshops in an effort to increase voter engagement. They offer information on voter registration, including important deadlines and policies. They partnered with TurboVote, an online registration and engagement service that can help you prepare for election day. OSL is also offering Voting 101 classroom workshops in partnership with the UNCG Voting Initiatives Committee up until the registration deadline, October 14th. All resources are non-partisan and open to all political ideologies. Learn more!}

Sharing UNCG Scholarship and Leadership

As a research institute, ICEE is interested in studying and promoting community engagement with UNCG and beyond as a distinctive and transformative approach to teaching, research, creative activity, and serving through collaborative and reciprocal partnerships. We also connect this scholarship to national and international networks of community engagement. We strategize to attend these important network meetings to learn from colleagues, collaborate on new knowledge, and share our learning through presentations. This fall we will attend four major meetings on community engagement to advance our research agenda.

International Association for Research on Service-Learning and Community Engagement

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) conference will be held September 26-28 in New Orleans, LA. Emily Janke is presenting on how to conduct research on service-learning and student civic outcomes as well as institutional characteristics of student civic outcomes. Lori Kniffin is presenting on public narrative as both a pedagogical strategy and as a method of inquiry/research in SLCE. Additionally, Lori will begin her year-long term as the Chair of the Graduate Student Network, an affiliate organization of IARSLCE aimed at supporting the graduate experience of students interested in SLCE. Lastly, Emily and Lori will participate in a dialogue with the SLCE Future Direction Project as contributors to this movement-building organization. Learn more...

Coalition of Urban and Metropolitan Universities
The Coalition of Urban and Metropolitan Universities (CUMU) is hosting its 22nd annual conference on October 23-25, 2016, in Washington, DC. The conference is intended for college presidents and chancellors, senior academic and business leaders, faculty, center directors, community partners, K-12 leaders, economic and workforce development professionals, and policy makers. Terri Shelton and Emily Janke will be representing UNCG and will present sessions on “Institutional Change to Support and Reward Faculty as Community-Engaged Scholars” and “Identity and Image Management: Data Tracking & Reporting as Institutional Change Strategy.” Emily Janke also recently published an article in CUMU’s journal, Metropolitan Universities, (along with ICEE senior scholar Barbara Holland, and former ICEE employee Kristin Medlin). It highlights UNCG’s process of integrating community-engaged scholarship in promotion and tenure processes, which is an issue many universities are trying to address. Learn more...

International Service-Learning Summit

If you are particularly interested in global learning, the International Service-Learning (ISL) Summit might be a great place for you to plug into a collaborative community with rich resources. The ISL Summit will be held October 23-25, in Manhattan, KS. The ISL Summit features speakers from the Global South and participatory case study sessions. Lori Kniffin and Patti Clayton will be facilitating the final session of the conference, which will focus on building infrastructure for advancing the ISL movement through addressing pressing issues such as ethical standards for ISL. This network is also supported through a website, globalsl.org, that amasses evidence-based tools and peer-reviewed research to advance best practices in global learning, community-university partnerships, and sustainable development. Learn more!

Michigan Campus Compact

UNCG is recognized as a leader in the process of institutionalizing community engagement including implementing evaluation and data collection practices. This November, Emily Janke will attend the Michigan Campus Compact conference to deliver the keynote address and facilitate a workshop. Her keynote, “Believing is Seeing, What Stories are We Telling?” will explore the important role of stories as an organizational change strategy, particularly in an era of increased data collection about community engagement activities and outcomes. The workshop will take participants into a dive on how to create evaluation strategies and systems to effectively track and describe an institution’s impact via its community engagement activities. Learn more...
About ICIEE

The Institute for Community and Economic Engagement (ICEE) studies and promotes community engagement within UNCG and beyond as a distinctive and transformative approach to teaching, research, creative activity, and service, which requires collaborative and reciprocal partnerships.

We achieve this through pursuing active research and scholarship, supporting institutional strategic initiatives, and providing professional development opportunities.

We promote community engagement as a strategy to positively and sustainably transform communities, including academic ones, in ways that matter.

Our research agenda is continually being informed and shaped by our practice, scholarship, and relationships; it is not fixed. At present, our work is broadly encompassed by the following two areas of praxis.

ICEE Research Agenda
Our research agenda is continually being informed and shaped by our practice, scholarship, and relationships; it is not fixed. At present, our work is broadly encompassed by the following two areas of praxis.

Community-Higher Education Partnerships
- Interpersonal, Intergroup, and Intra-organizational, and Cross-sector Partnerships
- Partnership Identity Development Within Teams
- Tensions, Conflict, and Healing

Leading Community Engagement Into the Future
- Defining Community Engagement in University Work
- Recognizing and Rewarding the Mosaic of Faculty Talents and Community Engagement
- Strategic Planning for Community Engagement within Higher Education Institutions & Associations
- Tracking and Measuring Institutional Landscapes of Community Engagement
- Institutional Identity, Image and Communication Management
- Future Directions of SLCE and Publicly Engaged Scholarship

Support We Provide
The support we provide leverages our research and responds to the stated interests of both university and external communities as they relate to community engagement. We provide an array of services and opportunities to connect people and resources; track who is doing what, where, with whom, and to what ends; build the capacities of individuals and groups, and inspire high quality, community engagement activities.

The Referral Desk. A user-friendly point of entry to UNCG for local community members and organizations. The Referral Desk is also available to members of UNCG who are interested in working with the community or connecting with faculty in other disciplines as part of their teaching or research. Learn more...
Community & Friends Website: How Can We Work Together? A portal to UNCG resources, events, and community networks to inspire, support, and assist in directing community colleagues as well as UNCG members to various assets for community engagement on- and off-campus, in and out of the classroom. Learn more...

UNCG Community Engagement Series. An annual series of conversations facilitated by international to local practitioner-scholars on how community-university engagement advances key institutional and regional strategies and goals. Learn more...

Support for the Scholarly Practice of Community Engagement. An offering of bespoke consultations, professional development workshops, and an online collection of articles, journals, and tools to guide and connect UNCG members to national resources on community engagement, including a collection of resources that support the operationalization of community-engaged scholarship in promotion and tenure dossiers and reviews. Learn more...

Community and Economic Engagement Metrics. A university-wide process of tracking UNCG’s connections to and collaborations with external communities by embedding into existing systems for measuring and assessing the broad range of community-engaged activities, programs, and initiatives. This leads to improvements in programs, curricula, partnerships, and results, all of which benefits UNCG and broader communities. Learn more...

Upcoming Events at UNCG

Connecting to and Documenting Community-Engaged Scholarship

Thursday, September 15, and Wednesday, November 30, 2016 :: 12:00pm-1:00pm

On September 15 and November 30, ICEE will host sessions to support community-engaged teaching, research, and service at UNCG. These brown bags will provide a brief overview of community engagement at UNCG. We will focus on best practices for identifying collaborators within the community, how to get the word out about your community engagement, and how to plan for documenting your community engagement for promotion, tenure, and/or annual reviews. Learn more...

Speaker on Restorative Justice in New Zealand and the U.S.

Friday, September 16, 2016 :: 9:00am-10:15am and 12:00pm-1:00pm

Haley Farrar -- restorative justice practitioner, trainer, and researcher -- will be speaking in both downtown Greensboro and UNCG’s campus. She will facilitate two sessions: “Creating a Restorative City” and “What Does Restorative Justice Look Like 20 Years in the Future?” Both events are free and open to the public. As a 2015 Fulbright Fellow to New Zealand, she undertook nationwide independent research on restorative justice facilitator standards, motivations, and competencies. She has stayed on with Victoria University of Wellington as a project manager and researcher, and trainer with the Diana Unwin Chair in Restorative Justice. She currently supports a wide range of efforts with the Chair, including building Restorative Communities within the Halls of Residence and is a part of the research team working to develop an appreciative inquiry for the Whanganui Restorative City initiative. Learn more...

Child and Family Research Conference: Health Relationships, Healthy Lives
Wednesday, October 12, 2016 :: 8:30am-4:00pm

The Child and Family Research Network is hosting a one-day conference that will tie into UNCG’s Healthy Relationships Initiative. This conference will bring together faculty, students, and community members to learn about emerging research and best practices related to couple and family relationships. The conference is free and open to the public. Learn more...

Upcoming Events at Elsewhere

International Association for Research on Service-Learning and Community Engagement

September 26-28, 2016 :: The Roosevelt New Orleans, New Orleans, LA

The annual IARSLCE conference is a scholarly venue to disseminate new knowledge on service-learning and community engagement. The focus of presentations, symposiums, and keynotes is on research incorporating a variety of theories, methodologies, and perspectives. The conference also serves as a gathering place for networking and association business meetings for members. A significant component of the conference is the mentoring of graduate students and new faculty members interested in advancing their own research agendas in this field. Learn more...

16th Annual National Imagining America Conference

October 6-8, 2016 :: University of Wisconsin-Milwaukee, Milwaukee, WI

Imagining America creates democratic spaces to foster and advance publicly engaged scholarship that draws on the arts, humanities, and design. Discover sessions, workshops, seminars, and performances that facilitate public scholarship and creative practice. The conference enables people to build and sustain relationships that link stories, fulfill the democratic purposes of higher education, and address collective challenges. Learn more...

4th International Service-Learning Summit

October 23-26, 2016 :: The Staley School of Leadership Studies, Manhattan, KS

The International Service-Learning (ISL) Summit has worked to develop an inclusive community of practice across stakeholders, including students, educators, practitioners, and community organizations concerned with mobilizing for best practices and the highest standards in global service-learning. Each ISL Summit has stimulated conversations around critical issues facing the field. Learn more...

22nd Annual Conference: Coalition of Urban and Metropolitan Universities

October 23-25, 2016 :: Renaissance Washington, DC Downtown Hotel, Washington, DC

The CUMU Annual Conference is the largest nationwide meeting of leaders from urban and metropolitan universities and colleges. We are a diverse community filled with people who are doing great things and who want to help others achieve great things. We are a community of college presidents and chancellors, senior academic and business leaders, faculty, center directors, community partners, K-12 leaders, economic and workforce development professionals, and policy makers.
Although we are a diverse group, we have one thing in common. We are doing great things and we want to help others achieve great things. Because of this, attendees are able to benefit from countless opportunities for networking and learning in a supportive environment. Learn more...

**Citizenship, Service, Networking, and Partnerships Conference**

**November 11-12, 2016 :: University of North Carolina Asheville, Asheville, NC**

This annual conference brings students from across the region to network, dialogue, and develop skills that help them be more effective civic engagement participants and leaders. Topics include volunteerism, leadership, service-learning, advocacy, and activism. During the day, the [Community Impact Award](#) is presented to students selected by each member campus, and the [Barnhill Civic Trailblazer Award](#) is presented to one outstanding senior student in the state. Student leaders, especially of groups and organizations working towards community change, should attend. Each member campus should also plan to send its Community Impact Award winner. Space is limited and a registration fee is required. Learn more...

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**Upcoming Deadlines**

We are tuned into a variety of deadlines concerning community engagement events, journal submissions, conference proposals, award deadlines, and more. As a result, we are creating a [webpage](#) where you can find all these deadlines throughout the year. Here are some major deadlines to get you started!

**Awards**

- UNCG's McLver and Holderness/Weaver Awards - Nomination Deadline October 3, 2016. [more]

**Conferences**

- [IMPACT National Conference (St. Louis, MO)](#) - Registration Begins in September 2016. [more]

- [CSNAP Student Service and Leadership Conference (Asheville, NC)](#) - Registration Deadline October 17th, 2016. [more]

- [Coalition of Urban and Metropolitan Universities (CUMU) Conference (Washington, DC)](#) - Registration Deadline October 25, 2016. [more]


**Journals**

- *Metropolitan Universities* – Collective Impact Special Issue -- Deadline for Submissions October 1st, 2016. [more]

- *Public* - A Journal of Imagining America (arts, humanities, design) - Deadline for Submissions February 1st, 2017. [more]

- *Partnerships* - A Journal of Service-Learning and Civic Engagement - Submissions accepted on a rolling basis. [more]

**Grants**
This is a Test Email only.
This message was sent for the sole purpose of testing a draft message.