International Service-Learning Course Development Grants
"Global possibilities for discovery, inquiry, and learning through service"

UNCG Global Engagement

OLSL *make your mark*
Office of Leadership & Service-Learning

Grant Amount: up to $2,500

Submission Deadlines:
November 10th for a winter exploratory trip, March 16th for a summer exploratory trip.

Program Guidelines:
UNCG's Office of Leadership and Service-Learning will provide curriculum development opportunities to faculty who have experience and/or interest in leading a student trip to another country. **The award must result in an underground course for academic credit that includes an international community service component.** Courses must meet at least 1 of the Global Engagement QEP student learning outcomes (SLOs) (listed in narrative section of this document). Course proposals must be submitted to the appropriate university committees, including the service-learning designation committee for review and approval.

Program Mission:
OLSL's International Service-Learning Program combines academic study with service opportunities in other countries while encouraging students to develop global perspectives, explore multiple concepts of community, and make significant contributions around the world. Through cultural immersion, guided classroom study, service, and personal reflection, students experience the reciprocity of shared learning while increasing their understanding of a global society.

Course Design Options:
1. Integrated: add a service component to a faculty-led study abroad opportunity through UNCG's International Programs Center (IPC)
2. New or Revised Course: develop a new course or revise an existing course, and include an international service-learning component

Course Information:
The course format, length, and content are up to the discretion of the instructor. The trip portion of the course may take place during a regular semester, summer session, or winter break (preferably 3 weeks or more). **Faculty receiving this stipend must submit a syllabus and service-learning designation request to OLSL no later than one semester following travel to develop the course. Course implementation is required within one academic year of travel for course development.** Courses must meet at least 1 of the Global Engagement QEP student learning outcomes (SLOs) (listed in narrative section of this document).

Examples of international service-learning needs:
Education   Community Development   Health Care   Social Justice

FREQUENTLY ASKED QUESTIONS

Who can apply for this course development grant?
Full-time faculty members at UNCG are eligible to apply.

What types of items can be paid for through this grant?*
During this round of funding, OLSL is offering to pay upfront travel and materials costs associated with developing an international service-learning course. The grant is state-funded, therefore, restrictions to state funds apply.

*** Receipts must be received by OLSL by June 1, 2015 to be eligible for reimbursement.**

Who will pay me to travel with my students next year?
Typically, faculty expenses are built into the student cost of the trip so that instructors do not have to pay travel costs. Whether or not you are paid for your time to teach this course is up to the discretion of your department.

Does UNCG currently have any designated international service-learning courses? Yes! The first course was approved in 2007. Here is the link to the course information: http://www.uncg.edu/rth/ecuadortrip.html

What type of course proposals are required?
The first step is getting your department's support, and any school or college curriculum committee's approval. Then, you would submit the service-learning (SVL) course designation proposal to us (OLSL). The next step is the University Curriculum Committee (undergraduate courses) or Graduate Studies Committee (graduate courses). ISL approval will also be needed. In addition, we hope that you will consider applying for a GEC category or GE marker.

What if I accept the stipend but do not submit a service-learning course proposal to you within one year of travel to develop the course? Based on the contract you will sign to receive the stipend, you must return the full amount of the grant awarded to OLSL by the end of the academic year if you break the contract and do not develop an international service-learning course proposal.

Ok, I am interested! Now what? Complete and send the attached 1) cover page, 2) narrative, and 3) approval form, and 4) get a letter from your proposed community partner (electronic letters are accepted). Submit all documents electronically (approval form may be scanned or in hard copy due to signatures) to Dr. Kristin Moretto, Assistant Director for Service-Learning at knmorett@uncg.edu. ***Please call Dr. Kristin Moretto, 256-1085, for assistance or if you have questions prior to your submissions!***

THE UNIVERSITY *of* NORTH CAROLINA
GREENSBORO
Inspire. Change.

PART I: COVER PAGE
INTERNATIONAL SERVICE-LEARNING
FACULTY CURRICULUM DEVELOPMENT GRANT

Please complete this cover page and send it electronically with your narrative.
(Please send .doc, .docx or .txt files only)

Instructor Information:

Name:	Email:
Department:	Phone:
School/College:	Campus Address:

Accompanying Instructor or Graduate Student:

Name:	Email:
Department:	Phone:
School/College:	Campus Address:

Course Information: Which course design option will you use? (Select one)

_____ **Integrated**: add a service component to an approved short-term faculty-led study abroad course (with IPC and OLSL approval)
_____ **New or Revised Course**: develop a new course or revise an existing course to include an international service-learning component (with IPC and OLSL approval)

Proposed Course Number and Title:

Course Number/Level: (Select one) _____ 100 ____ 500 _____ 200 _____ 300 *Note: This course must _____ 400 be open to undergrads*	Course Title:

Course Implementation: When will you offer this course for the first time?

___ Fall 2015   ___ Winter Interim 2015   ___Spring 2016   ___ Summer 2016
___ Fall 2016   ___ Winter Interim 2016   ___Spring 2017   ___ Summer 2017

PART II: INTERNATIONAL SERVICE-LEARNING
FACULTY NARRATIVE

Please briefly respond to these questions. Submit this narrative with your cover page as an e-mail attachment to Dr. Kristin Moretto at knmorett@uncg.edu.

1. Which country have you selected and why? What service opportunities are available for UNCG students?

2. What role will the international community partner play in identifying and coordinating service? How will community needs be identified?

3. Describe your previous international travel experience. Can you speak the language of the host country/community?

4. Describe the course learning outcomes and explain how service-learning is specifically linked to one or several of the outcomes.

5. How will the course meet UNCG's General Education Course (GEC) requirements? Which GEC category marker category will be fulfilled?

6. How will the course meet at least 1 of the following Global Engagement QEP SLOs?

   QEP SLO 1: Students will explain environmental, historical, social, economic, political and /or cultural factors relevant to understanding a contemporary issue(s) within a global framework.

   QEP SLO 2: Students will compare and contrast at least two different ethical perspectives on a salient and contemporary issue in a global context.

   QEP SLO 3: Students will demonstrate a willingness to engage in diverse cultural situations.

   QEP SLO 4: Students will demonstrate the ability to communicate in a culturally informed manner in international, intercultural and/or multicultural contexts.

7. What type of student reflection activities or assignments will be incorporated? Formal and informal? Oral and written? Before, during and after the experience?

8. Describe opportunities for student leadership development prior to, during and following the trip abroad. Leadership opportunities include coordinating logistics, leading reflection, and more.

PART III: STATEMENT OF SUPPORT & COLLABORATION FROM COMMUNITY PARTNER

Service-Learning emphases the mutual benefit gained from service by community partners and students. Please include a letter, e-mail, or record of communication from your community partner that shows their willingness to partner with you and your class to identify and facilitate service opportunities while you are abroad.

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DEFINITION OF SERVICE-LEARNING

The University of North Carolina at Greensboro defines Academic Service- Learning as a teaching method that links community action and academic study so that each strengthens the other. Students, faculty, and community partners collaborate to enable students to address community needs, initiate social change, build effective relationships, enhance academic skills, and develop civic literacy. Service-Learning encourages critical consideration of the ethical dimensions of community engagement.

SHORT-TERM, FACULTY-LED, INTERNATIONAL, SERVICE-LEARNING COURSE DEVELOPMENT APPROVAL FORM

Please print or scan and submit (<u>with signatures</u>) to
OLSL, 217 EUC, Dr. Kristin Moretto, knmorett@uncg.edu

Course number and title (if applicable):
_____

Department/Program: _____

Submitted By (Instructor):
_____**Date:_____

Approvals: Please sign and date below and forward this form to the next appropriate reviewing authority.

I. Department Head:

_____ _____ _____
signature *name – printed* *date*

II. College/School Dean:

_____ _____ _____
signature *name – printed* *date*

III.   Service-Learning Designation Committee

_____ _____
Chair, signature **Date approved**